

## Unit 3 Week 2

### Story

"The Big Yuca Plant"

### Genre

play

### Story

"How Plants Grow"

### Genre

Nonfiction

### Story

"Time to Plant"

### Genre

Play

## Essential Question

How do plants change as they grow?

## Comprehension Strategy

make and confirm predictions

## Comprehension Skill

plot: sequence

## Writing Traits

word choice

## Grammar

present-tense verbs

## Structural Analysis

plurals

## Mechanics

titles of plays

## SPELLING/ PHONICS

long i:

i\_e

like

spike

ride

hide

bike

mine

make

came

water

should

## Vocabulary

bloom- when flower buds open

sprout- when seeds begin to grow

assist- to help

grasped- held tightly

spied- noticed or saw

## High Frequency Words

green, grow, pretty, should, together, water

## Oral Vocabulary Words

bloom, sprout, assist, grasped, spied

Name: \_\_\_\_\_

### Rapid Word Chart Lesson 3.2

green	grow	pretty	should	together	water
grow	pretty	together	green	water	should
water	green	grow	together	pretty	should
together	pretty	should	water	green	grow
pretty	green	together	grow	should	water

Write your time each night. Remember, you should get faster each time!!

Monday's time \_\_\_\_\_

Tuesday's time \_\_\_\_\_

Wednesday's time \_\_\_\_\_

Thursday's time \_\_\_\_\_

Name \_\_\_\_\_

## Word Accuracy

A king had a very big bag of gold. It made him happy.	11
"I'll rush home with my gold," said the king.	13
He came to some water.	20
The king looked in the cold water.	22
He saw a water king. He was holding a very big bag of gold, too.	27
"I wish I could have that gold," he said.	34
The king saw a plum.	43
	49
	58
	63

ACCURACY SCORE

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