Unit 3 Week 2

Story

"The Big Yuca Plant"

Genre

play

Story

"How Plants Grow"

Genre

Nonfiction

<u>Story</u>

"Time to Plant"

Genre

Play

Essential Question

How do plants change as they grow?

Comprehension Strategy make and confirm predictions

Comprehension Skill

plot: sequence

Writing Traits

word choice

Grammar

present-tense verbs

Structural Analysis

plurals

Mechanics

titles of plays

Vocabulary

bloom - when flower buds open

sprout - when seeds begin to grow

assist- to help

grasped- held tightly

§spied- noticed or saw

High Frequency Words

green, grow, pretty, should, together, water

Oral Vocabulary Words

bloom, sprout, assist, grasped, spied

SPELLING/ **PHONICS** long is like

spike ride

hide

bike

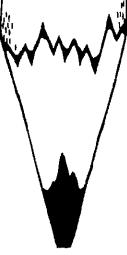
mine

make

came

water

should



Rapid Word Chart Lesson 3.2

green	grow	pretty	should	together	water
grow	pretty	together	green	water	should
water	green	grow	together	pretty	should
together	pretty	should	water	green	grow
pretty	green	together	grow	should	water

Write your	time eacl	n night.	Remember,	you should	get faster	each
time!!						

Monday's time		
Tuesday's time		
Wednesday's time _		
Thursday's time		

Name	 	

3.2
The Bag of Gold

Word Accuracy



A king had a very big bag of gold. It made	
him happy.	13
"I'll rush home with my gold," said	.20
the king.	22
He came to some water.	27
The king looked in the cold water.	34
He saw a water king. He was holding a	. 43
very big bag of gold, too.	49
"I wish I could have that gold," he said.	58
The king saw a plum.	63